

...use my voice to speak and sing.

...use instruments to perform.

...clap short rhythmic patterns.

... make different sounds with my voice and with instruments.

...repeat short rhythmic and melodic patterns.



The Year 1 Musician

'I can...'

...make a sequence of sounds.

...follow instructions about when to play and sing.

...choose sounds to represent different things.

...say whether I like or dislike a piece of music.

...respond to different moods in music.