

Autumn Term 1- Year 1

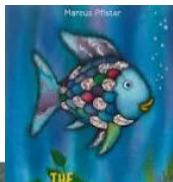


English

WHERE THE WILD THINGS ARE



Children will be introduced to new and challenging vocabulary. They will; describe settings e.g. a forest describe characters They will act out parts of the story and experience



We are reading...

Children will practise reading letters, sounds and blend sounds to read words. They will read 'tricky' words that don't blend.

Children will read stories 1:1, in small groups and whole class sessions

Science

Animals

- *Observing animals – To identify and name some animals
- *Comparing animals – To describe and compare the structure of a variety of common animals
- *Animal diets – To identify, name and sort animals that are herbivores, carnivores and omnivores.
- *The Human Body – To name and label the parts of the human body

Senses – To name the five senses and to

Art

The formal elements of art

- LF1 To create abstract art.
- LF2: To create a line drawing.
- LF3: To create a water effect.
- LF4: To learn about colours.
- LF5: To paint with different colours.

Maths

In Maths we will learn to:

- *Recognise and represent numbers up to 20, count objects up to 20
- *Find pairs of numbers up to 10
- *Double numbers 1 to 5. Find 1 more and 1 less
- *Recognise, name, describe and sort 2D shapes; squares, rectangles, circles, triangles



Geography

Being a Geographer

Children will learn:

The difference between human and physical geography

Skills needed to be a good geographer

How to recognise features on a map

How to be a geography detective

PE

Gymnastics

L1 Introduction to 'big' body parts

L2 Introduction to 'small' body part

L3 Combine big and small body parts with wide, narrow and curled

L4 Transition between wide narrow and curled using big and

Music

My Musical Beat

Children will learn to find the beat in music by listening to a song and moving to it. They will be using body percussion and be introduced to instruments.

In each lesson, there is an opportunity to perform and share

PSHCE

Children will explore their feelings through the Zones of Regulation.

They will use the Zippy Programme to focus on different emotions e.g. happy, sad, worried.

Computing

This term we will be using the iPads to support our English and Maths so that the children are familiar with using the programmes at home.

English – Reading Eggs

Maths – Numbots

RE

Families

My family loves me and that God loves all of us. Know the psalms tell us about God's love and care.

Learn about God's love from the Bible .and that he takes care of everyone.

Show that God loves and cares for us.

Jesus grew up in a family who loved and cared for him.

Belonging

Know Jesus loved his children and welcomes them and link this to Baptism