

Autumn One - Reception



Reading

Engage in conversations about stories.

Learn new vocabulary.

Develop their phonological awareness, so that they can:

- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound, such as money and mother

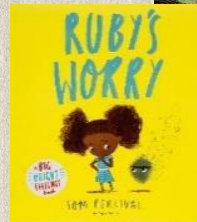
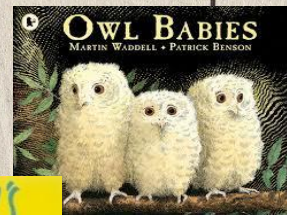
Read individual letters by saying the sounds for them

Blend sounds into words, so that they can read short words.

Our Topic is

This is me!

We are reading



Writing

Use some of their print and letter knowledge in their early writing. For example, writing 'm' for mummy.

Write some letters accurately.

Write own name.

RE

Myself- During this topic the children will be discussing themselves and their families. They will understand that God knows and loves us all.

Welcome – The children will be looking at Baptism. They will understand this is a welcome to God's family and will recognise some signs and symbols of a Baptism.

Maths

Link numerals and amounts: e.g. showing the right number of objects to match the numeral, up to 5

Develop fast recognition of up to 5 objects.

Talk about and explore 2D and 3D shapes using vocabulary such as 'sides', 'corners'; 'straight', 'flat', 'round'.

Make comparisons between objects relating to size, length, weight and capacity.

Copy and create repeating patterns.



Communication & Language

Understand how to listen carefully and why listening is important.

Listen carefully to rhymes and songs, paying attention to how they sound.

Engage in story times. Learn rhymes, poems and songs.

Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Use talk to help work out problems and organise thinking and activities, and explain how things work and why they might happen.

PSED

See themselves as a valuable individual.

Form positive attachments to adults and friendships with peers.

Express their feelings and consider the feelings of others.

Be increasingly independent in meeting their own care needs, e.g brushing teeth, using the toilet, washing and drying their hands thoroughly.

Make healthy choices about food, drink, activity and toothbrushing.

Physical Development

Develop fundamental movement: - rolling - walking - running - skipping - crawling - jumping - hopping - climbing

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Use a range of small tools, including tweezers, paintbrushes and cutlery.

Reminders

- 8.40 -8.55am school gate drop off.
- 3.05pm collection.
- PE day is Wednesday.
- Home link books in school by Wednesdays.

Arts & Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Create collaboratively, sharing ideas, resources and skills.

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Develop storylines in their pretend play.

The world

Talk about members of their immediate family and community.

Explore the natural world around them. Describing what they see, hear and feel whilst outside.

Continue developing positive attitudes about the differences between people.

Recognise that people have different beliefs and celebrate special times in different ways. (Judaism Focus)

Understand the effect of changing seasons on the natural world around them (Autumn to Winter).