

Spring One Term Nursery



Literacy

In literacy we will be able to:

- Understand the names of different parts of a book
- Begin to write some of their name.
- Sequence a story using pictures.
- Engage in extended conversations about stories, learning new vocabulary.

We are reading...

In Nursery we have a focus book which changes weekly/biweekly.

Children will be read to daily.

Phonics

In Phonics we will:

- Continue to learn set 1 initial letter sounds.
- Identify initial sounds of words.
- To detect the word that is an odd-one-out in an alliterative word string
- To begin to recognise our name without a visual prompt.

RE

In RE we will understand:

- What a celebration is and how people celebrate.
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Maths

In Maths we will:

- Talk about recognising familiar 2d shapes. Matching shapes, feeling shapes and finding shapes in the environment.
- Compare quantities using language: 'more than', 'fewer than'.
- Extend and create ABAB patterns – stick, leaf, stick, leaf.
- Talk about and identify the patterns around them.



Understanding of world

During our understanding of the world lessons we will:

- Use all our senses in hands on exploration of the world – explore collections of different materials with similar/different properties.
- Start to develop positive attitudes about the differences between people.
- Understand the key features of a lifecycle of a plant or animal.
- Plant seeds and care for growing plants.

Expressive arts & design

During our Expressive arts and design lessons we will:

- Use primary colours for a specific purpose.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Use and explore a stapler and what happens when you push it.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Physical Development

We will develop our fine and gross motor skills by:

- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Match their developing physical skills to tasks and activities in the setting.
- To practise slotting things through a small gap. Develop hand eye coordination skills.
- Choose the right resources to carry out their own plan.

PSED

We will develop personally, socially and emotionally by:

- Understanding how others might be feeling.
- Meeting own care needs.
- Be confident with playing with other children including elaborating and extending play ideas.
- Following rules and understanding why they are important.

Communication & Language

We will develop our communication & language by:

- Enjoy a large repertoire of songs
- Know many nursery rhymes, be able to talk about familiar books, and be able to tell a long story.
- Follow two-part instructions
- Retelling the focus of the story that week.
- Use words not actions to let a peer know when they don't like something
- Concentrate for longer on tasks that are adult initiated/directed in small groups.