

Our Lady and St Anne's Catholic Primary School

Welcome to Year 1!



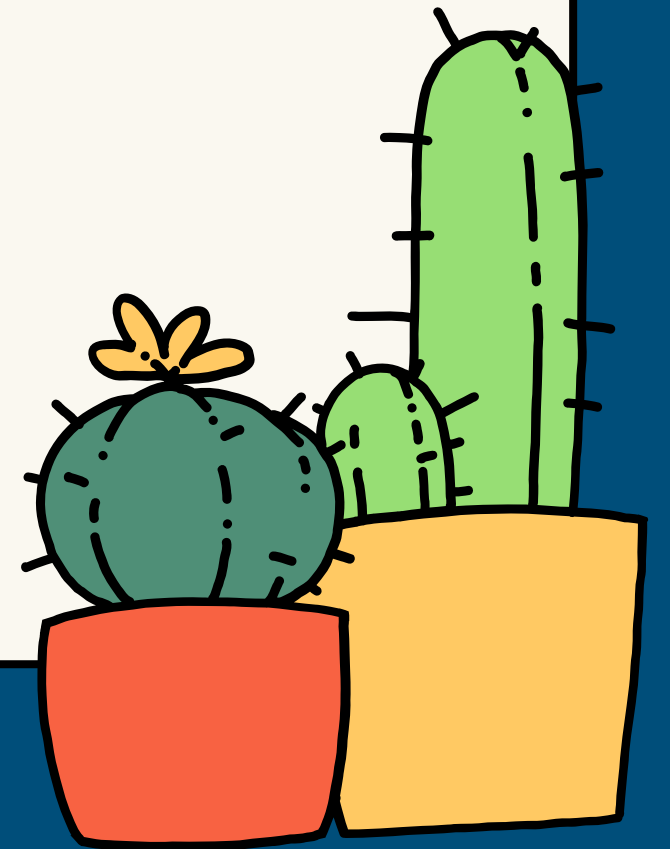
Our School

School mission statement:

“We want the best teaching, the best opportunities and the best support and encouragement for every child. We are a friendly, happy, Catholic school, where everyone is valued for their individuality and special gifts.”

Motto

Our Light Shines Always (OLSA)





Behaviour Policy

In school, our behaviour motto is
'Ready, Respectful, Safe'.

Children have 5 steps to success to achieve this:

1. Listen with respect
2. Be kind and treat everyone the way you wish to be treated
3. Take care of everything in our school
4. Be honest
5. Keep yourself and others safe



Year 1 Team

Miss Rutherford

Year 1 Teacher

Miss Dodds

Teaching Assistant

Miss Justice (Deputy Head Teacher) and **Miss McAnespie** (HLTA) cover one afternoon each in Year 1.

Parent Communication

We will be moving away from Parent Hub in the coming months. Please ensure you have downloaded the Arbor app as we will be communicating via Parent Hub and Arbor.

Arbor is also our online payment platform. We are a cashless school and all payments to school must be made via Arbor.

If you are struggling to access any of these channels, please speak to the office staff.



Arbor

Attendance

A yellow ribbon graphic with a black outline and a white grid pattern, positioned diagonally on the left side of the slide.

Attendance in school is vital for your child's education!

We pride ourselves on our attendance as a school.

Please support us by sending your child to school every day, trying to arrange appointments outside of school time and not taking holidays during term time.

Our school gates open at 8.40am and close at 8.50am for learning to start.

Anyone arriving after this time should access school through the main office.

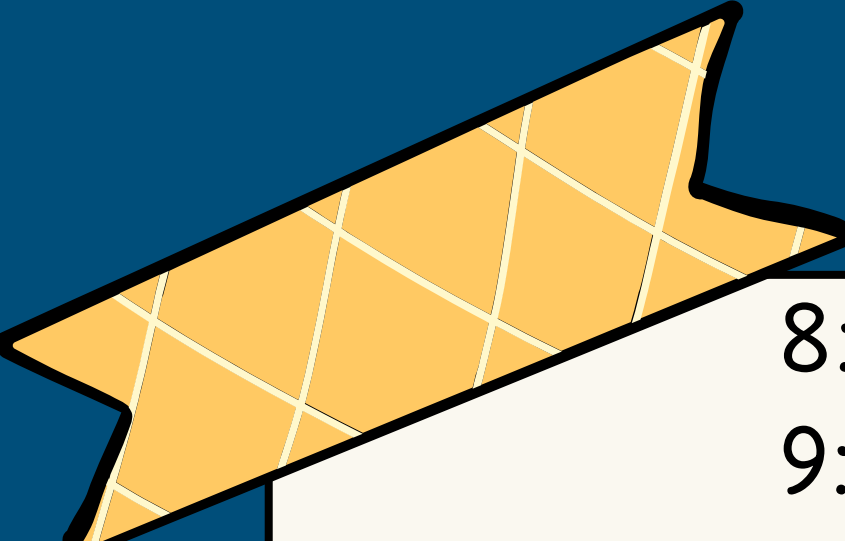
School Website

Please remember to check our website www.olsa.org.uk regularly for all things OLSA related! There is a wealth of information about the school, including term dates and school policies.

You will also be able to access information regarding each class. We update these regularly and you will find lots of useful information about day to day life in your child's class.



Our Day



8:40 – 9:00: Register and Morning Activity

9:10– 10:00: Phonics then Movement Break

10:00 – 10.30: Maths

10:30 – 10:50: Breaktime and Snack

10:50 – 11:50: English and Continuous Provision

11:50 – 1:00: Lunch

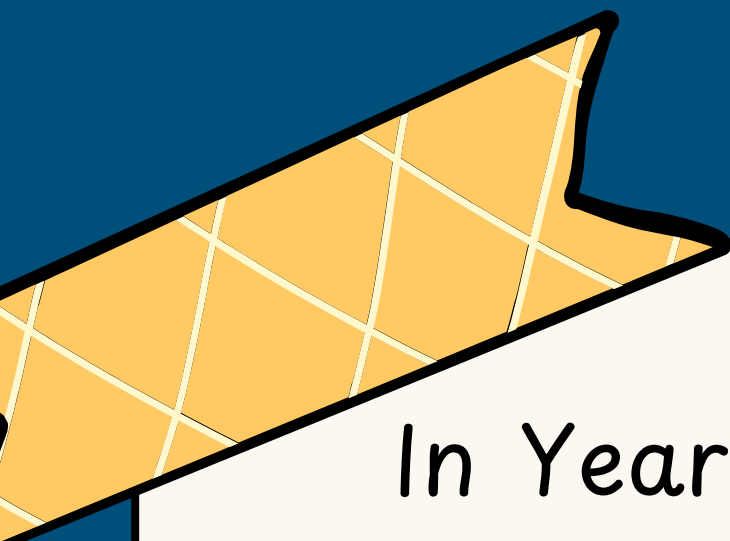
1:00 – 1:10: Calm Time

1.10 – 2.30: Topic Based Learning/RE And Continuous Provision

2.30 – 2.50: Mini Maths

2:50 – 3:05 : Story time and Home Time Preparations

Our Curriculum



In Year 1, learning transitions from learning through play to more structured learning. Children begin to develop stronger Maths and English skills while still engaging in creative and practical learning opportunities. Our aim is to build confidence, independence and curiosity to support the development of key learning skills.

Information about our curriculum and the topics covered in class will be put on the website half termly about the curriculum in each class.



Our Curriculum

In Year 1, our foundation topics
are:

Autumn 1 – The Local Area

Autumn 2 – Trains


Spring 1 – The UK

Spring 2 – Toys

Summer 1 – All about Me

Summer 2 – The Seaside

Maths



We want your child to become confident and assured mathematicians who see Maths in the whole world. Our Maths lessons in school enable children to think and use their Maths every day.

In Year 1, we have 2 sessions of Maths each day:

Formal Maths lesson: Abacus curriculum (currently consolidating numbers to 20)

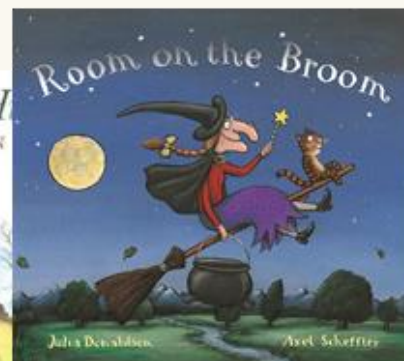
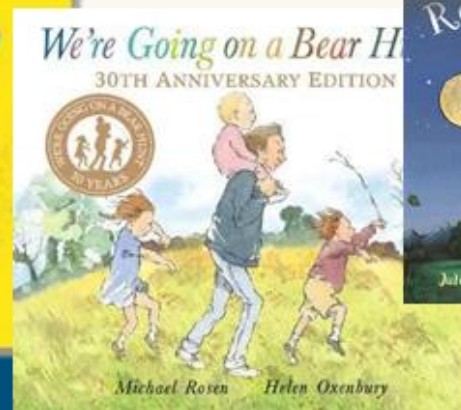
Mastering Number (Mini Maths): Supporting consolidation of early maths skills and fluency.

English

In school, we are using the Jane Considine scheme of writing to create incredible authors!

In Year 1, pupils transition from Early Years Writing format into the Jane Considine scheme in Spring 1 term.

This half term, we look closely at a range of Year 1 texts and begin implementing elements of The Write Stuff scheme incrementally.



Year 3 and 4 Writing Rainbow Lenses									
F	A	N	T	A	S	T	I	C	
Feeling	Asking	Noticing	Touching	Action	Smelling	Tasting	Imagining	Checking	
GRAMMARISTIC									
These are writing tools to make your writing coherent and cohesive for the reader.									
Adverbs and Adverbial Phrases	Boxes	Conjunction Sentences	Purpose	Paragraphs	Past and Present Tense	Punctuation			
BOOMTASTIC									
These are writing techniques to make your writing exciting for the reader.									
Onomatopoeia	Alliteration	Rhyme	Repetition	Simile	Metaphor	Personification			

Phonics

At the end of Year 1, it is a government requirement that pupils complete a Phonics Screening Check.

As part of this, pupils will read a series of 40 real and nonsense words to check phonetic understanding. The pass mark is currently 32/40.

In school, we follow the Read, Write, Inc Scheme of Phonics. Pupils access daily small group phonics sessions at their appropriate level and reading books will be sent home weekly to support progress at home.



School Trips

This year we have three exciting trips booked for Year 1:

- Autumn Term: George Stephenson's Rocket Workshop
- Spring Term: Beamish Museum
- Summer Term: A day at the Beach

To support the pupils in attending these trips, we are asking that parents pay a set fee of £30 for the whole school year.

Payments are to be made via Arbor and can be payed in £5 installments over the coming months or, as a one-off payment. If you need any support with Arbor payment, please talk to one of the members of staff in the school office.

Dates are TBC and payment will be set up this week, I will send an Arbor message to let you know when payment is live.

School Trips



PE this half term:

Wednesday – Fundamental Skills (NUFC)

Thursday – Gymnastics (Class)

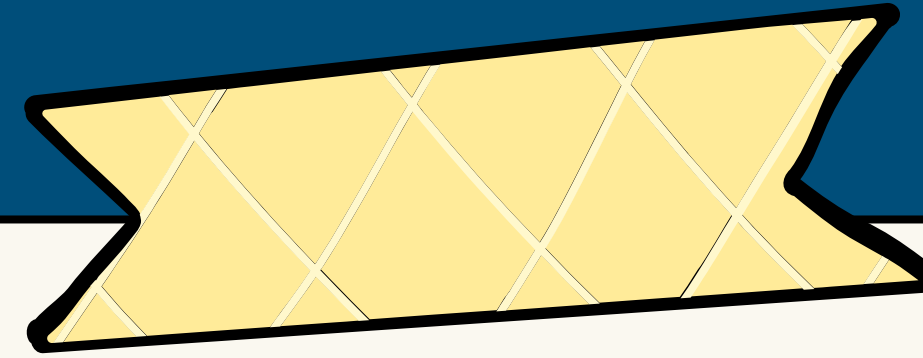
Please can all pupils come into school wearing full PE kit on these days. Any earrings are to be removed at home.

Reading Books:

Books are changed and pupils are read with on a weekly basis. In the coming weeks, pupils will begin coming home with 2 books:

1 book will be a 'Book Bag' book that complements their Phonics book of that week and 1 book will be a previously read Phonics book that pupils should be confident in reading to develop fluency and comprehension.

Please read both books at home each week and leave a comment in their Reading Record so we can monitor this closely in class.



Thank you!

Any Questions?

