

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

APPENDIX 1

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Reducing the reliance on external providers to deliver P.E. 2. Upskilling of teachers and support staff in specific areas. 3. Encouragement of healthy and active lifestyle through after school provision 4. Swimming for 120 children per week, including all of KS1 and Reception 	<ol style="list-style-type: none"> 1. Extend use of sporting value stickers into P.E. lessons, currently used at Healthy Active Lifestyle events the children attend. 2. Development of playground leaders 3. Raise status of P.E. throughout the school 4. Daily pre- school P.E. initiative 5. Progression of skills throughout the school 6. Improved challenge and records from Northumbria 7. CPD in Games, Athletics and Outdoor Education 8. Consistency in teaching approach to maintain momentum 9. Monitoring of teaching and learning in P.E. 10. Deliver a broader curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	33%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	13%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17810	Date Updated:9/3/2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve playtime/lunchtime provision.	<ol style="list-style-type: none"> 1. Change playtime structure; this is now spilt across yrs1/2/3 & yrs 4/5/6 2. Identify and train Playtime leaders 3. Deliver CPD for lunchtime staff and TAs 4. Investment in playtime PE equipment: 5. Promote changes to children and staff through assemblies and meetings. 6. Roll out programme, 	£1162	<p>Rounders, dodgeball, tennis, netball Storage</p> <p>Balance bikes, Gonge Go-Go, to develop balance and co-ordination, 4 way netball to develop throwing and catching.</p>	
Improve provision in EYFS to develop physical activity skills which will be built upon as they progress through the curriculum	<ol style="list-style-type: none"> 1. Monitor current EYFS provision. 2. Identify gaps from EYFS curriculum. 3. Purchase necessary equipment 4. Deliver staff training 5. Update curriculum where required 6. Monitor impact 	£373		
Ensure there is a focus on 30 minutes of activity per day by offering a range of physical activity based clubs	<ol style="list-style-type: none"> 1. Audit current provision 2. Ensure opportunities for all are available 	£2500	Wake Up Shake Up – 15 minutes daily for Nursery –Year 6	

Improve punctuality and attendance through focus on physical exercise.	<ol style="list-style-type: none"> Identify any gaps Provide a wider and broader range of activities. 		Whole school morning Wake Up and Shake Up incentive started Feb 2018.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assemblies	<ol style="list-style-type: none"> Weekly reflection on P.E. achievements in assembly and Head teacher weekly message 			Development of P.E. reporters to report in assemblies.
Raise awareness through blogs, Facebook and Twitter	<ol style="list-style-type: none"> Establish a regular blogging system for electronic communication with parents. 		Increased awareness amongst parents and visitors re what is happening in P.E. and sport in school	Children to be encouraged to do their own blogs about P.E.
In school interactive display, children use key skills cards to self-assess their fundamental skills for PE and are able to set own individual targets.		£60		Extend use of sporting value stickers into P.E. lessons, currently used at Healthy Active Lifestyle events the children attend.
To raise confidence and self-belief of pupils in their sporting ability	<ol style="list-style-type: none"> Continue to drive KS2 swimming above national curriculum requirements. 	£1339	Data from swimming	Increased expectation placed upon Sport Central to support this initiative. Use boosters to increase numbers of swimmers.
To improve playtime and lunchtime provision, behaviour and friendships	<ol style="list-style-type: none"> Develop playground leader initiative (see indicator 1) Questionnaires for staff and pupils. 		Evaluation of questionnaires. Talk to staff.	Case study selected children

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Investing in CPD in order to extend teachers' curriculum knowledge in EYFS, Gymnastics, Athletics and Badminton. Review curriculum concentrating on progression	<ol style="list-style-type: none"> Enhanced SLA with Newcastle PE and Sports Service to support school. Confidence surveys to identify gaps. Develop CPD plan for academic year to address these gaps. Purchase supporting resources to enhance curriculum delivery Engage in competition for selected sports where CPD has been carried out. Engagement in school games programme 	<p>£3500</p> <p>£950</p> <p>£1100</p>	<p>Staff surveys and P.E. audit. CPD for developing movement in EYFS.</p> <p>Gymnastics programme of work (Key Steps) purchased for all year groups. Gymnastics upskilling for all teachers and support staff. took place Dec. 2017.</p> <p>CPD for Athletics 17/04/18</p> <p>CPD for Outdoor adventurous education 15/05/18</p>	<p>Pupils now receive more support in lessons as staff are more confident and competent to support. Continual progression can now take place.</p> <p>Badminton training for all teachers scheduled for Spring term 1</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review curriculum and develop a broad range of sports and activities in P.E. lessons. Review provision and develop a broad range of sports and activities before and after school.	<ol style="list-style-type: none"> Develop whole school, term by term approach to P.E. teaching for each class Arrange CPD sessions prior to each new unit of P.E. work Deliver lessons Monitor and review teaching <ol style="list-style-type: none"> Identify which time slots are available and devise a programme with opportunities 	<p>£2000</p>	<p>Greater emphasis on Physical development and coordination in EYFS due to improved resources. Half termly timetable of P.E. teaching in place.</p> <p>New resources and training support the delivery of better P.E. lessons.</p> <p>Whole school morning Wake Up and Shake Up incentive started Feb 2018.</p>	<p>Climbing wall</p> <p>Running</p> <p>Netball</p> <p>Ensure progression throughout the school</p> <p>Move Wake Up Shake Up Sessions to outside.</p>

<p>To improve playtime and lunchtime provision through Playground Leader Initiative (see Key Indicator 2)</p>	<p>for EYFS, KS1 and KS2. 2. Identify providers who can deliver during these time frames. 3. Deliver out of school provision.</p>		<p>Aspire (KS1 and lower KS2) Zumba (staff and Key Stage 2) Women and Girls Soccer (Y4,5,6 girls from March 2018) Judo (Key Stage 2 from April 2018) Forest Warriors (Y1,2,3 from March 2018)</p>	<p>Improve provision for younger boys.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase opportunities for children of all ages to participate in competitions.</p>	<p>CPD for the events to be entered. Arrange coaching to train children in these areas so we are successful at the festivals. Extend opportunities for skipping to classes other than Year 4 to develop future teams.</p>	<p>£1000</p>	<p>Hockey Festival Y4 Skipping Festival Y2/Y4 MultiSkills Festival Y6/Y3/Y4 Dance Festival Y5 Catholic Schools Competitions Sports Day (Athletics element) School Games Mark</p>	<p>Increase participation by entering more of the competitions available to us e.g. Ian Beck Develop sporting prowess from an earlier age so skilled sports people get experience of competition and high quality skill development.</p>