

Creative Curriculum Learning Walk 6/6/2013

A group of governors visited school to find out about the creative curriculum.

What did we do?

First we had a meeting with Mr O'Brien who gave us some information about the creative curriculum. We then visited all classes who were doing the following activities:

Nursery: outdoor play and learning using the parachute

Reception: various outdoor activities e.g hurdles, soft javelin, Busy Bee writing books for proficient writers

Year 1: outdoor learning and play. Two children were having their spelling test out doors with the t.a.

Year 2: singing in the hall. In class we asked them about the themes

Year 3: singing and RE work on choices

Year 4: singing and French

Year 5: outdoor games and singing

Year 6: were writing the narrative links for the performance of 'Joseph'

What did we learn?

We learnt about the themes explored this year:

All Around the World; 1960s; Where the Wild Things Are; Transport; 'I Have a Dream'.

The creative curriculum develops skills, which are assessed and linked to National Curriculum levels.

Planning is done collaboratively. EYFS also use the children's interests to develop activities.

We also learnt that EYFS principles are extended into Year 1.

Positive comments?

The activities linked to the themes engaged the children.

We saw excellent singing (Thursday is music and singing day).

Vibrant displays in classes and around school, linked to the themes

Children were very interested in their learning.

Use of outside space for learning.

We saw different types of learning e.g. individual, large group, paired.

Effective use of teaching assistants

Children were safe and happy and behaviour was excellent.

They were confident and independent, even at nursery level.

What did we ask about?

Is it difficult for EYFS to link with the themes?

How are the themes reviewed?

What might we do in further visits?

Find out about EYFS (arranged for July).

Visit on a different afternoon to see the creative curriculum.

Other comments?

The visit was very enjoyable and interesting to see what each year was doing and to hear about the themed approach.

The children and staff were very welcoming.

The children had enjoyed learning through themes and were able to talk about the themes and the activities that they had enjoyed.