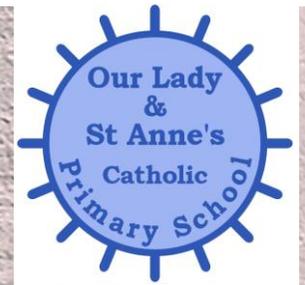
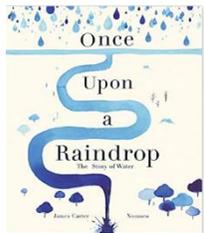


# Spring Two Term Year 4



## English



We are reading...

Jacqueline Wilson  
The Werepuppy

To focus on:

- \*writing effective sentences for a factual tour
- \*alliteration, adverbs, onomatopoeia, questions
- \*including the senses
- \*precise verbs
- \*complex sentences including scientific explanation
- \*using ellipsis
- \*using contractions when speaking informally

Children will read 1:1, and during whole class guided reading sessions.

We will be developing our fluency, pace and stamina. We will also start to read with more expression for different characters.

In guided reading we will develop our retrieval and inference skills.

## Science

We will be:

- Making sounds and explaining how sound sources vibrate.
- Hearing sounds. Explain how sound reaches our ears.
- Explaining how sound travels through a string telephone
- Identifying sounds of different pitch and volume.
- Investigating the best material for absorbing sound.

## DT

In DT we will;

- Explore design skills in making a book sleeve
- Follow instructions to make a chassis
- Design the body of a car using sketches
- Select and use a range of tools

## Maths

In Maths we will learn to:

- Recognise and compare acute, right and obtuse angles
- Identify perpendicular, parallel and symmetrical lines.
- Divide 2-d and 3-d by 1d numbers using place value; divide with remainders
- Identify factor pairs, solve multiplications and divisions with larger numbers
- Find complements to multiples of 1000
- Find change from £10, £20, £50
- Recognise, use, compare, order decimal numbers
- Calculating with decimals and amounts of money.



## History

We will find out:

- Who the Ancient Greeks were.
- Ways to run a country
- Gods and beliefs.
- The first Olympics
- The Greek alphabet.
- The Greeks as thinkers and inventors
- About Alexander the Great

## PE

We will:-

- Through Gymnastics, develop flexibility, strength, technique, control and balance
- Perform jumps, rolls, stretches, balances.
- Put movements together in a sequence
- Working cooperatively with a partner

## Music

In music lessons we will be:

- Listening to and appreciating music
- Identifying different styles of music
- To learn about elements of music-pitch, rhythm, timings through singing
- To learn notation through playing keyboard

## PSHE

- Children will learn about recognising and describing feelings.
- developing healthy relationships and empathy of others

## Computing

Programming – Repetition in shapes

- Programming a screen turtle
- Programming letters
- Patterns and repeats
- Using loops to create shapes
- Breaking things down
- Creating a program

## RE

Giving and Receiving

- Giving and receiving every day
- To understand parts of the Mass: Introductory Rite, Gathering, Penitential Act, Communion and Concluding Rite.

Self-Discipline

- Lent, the opportunity to grow spiritually.
- How to live during Lent.
- Living in God's way.
- Holy Thursday, Good Friday and The Empty Tomb.