

# Autumn Term 2- Year 1



## English

Children will be introduced to new and challenging vocabulary.

They will;

- \*describe settings i.e the ocean
- \*describe characters
- \*act out parts of the story and experience
- \*write sentences using capital letters, full-stops and spaces between words.

We are reading...

Children will practise reading letters, sounds and blend sounds to read words.

They will read 'tricky' words that don't blend.

Children will read stories 1:1, in small groups and whole class sessions.

## Science

### 'Everyday Materials'

1. To identify and name different materials.
2. To tell the difference between an object and the materials it is made from.
3. To describe the properties of everyday materials
4. To identify which materials have

## D.T.

### Puppets

- \* Design a puppet using a stencil
- \* Join fabrics using pins, staples or glue
- \* Learn running stitch through pre-holed material
- \* Decorate a puppet to match their design
- \* Evaluate their finished product

## Maths

In Maths we will learn to:

- \* Add and subtract within 10
- \* Find 1 more and 1 less
- \* Recognise, name, describe and sort 2D shapes; squares, rectangles, circles, triangles
- \* Read, write, compare, order numbers to 20 and beyond
- \* Describe position and direction. Compare lengths and heights.



## History

### Toys

Children will learn to:

- \*Understand what history means
- \*Explore what toys we enjoy playing with
- \*Recognise toys that are grandparents played with
- \*Notice how toys have changed over time

## P.E.

### Dance

- L1 Creating movements as 'big' animals: Exploring expression
- L2 Developing movements as 'small' animals: Adding movements together
- L3 Creating an animal sequence: Motifs
- L4 Responding to a rhythm: Introducing partnerwork
- L5 Big cats and the zookeeper: Exploring relationships within our motifs

## Music

### Singing

Learning songs in preparation for a Christmas Performance

- \*Using their voice expressively
- \*Learn songs in a range of styles
- \*Sing songs from memory and perform them

## PSHE

Children will explore their feelings through the Zones of Regulation.

They will use the Zippy Programme to focus on different emotions e.g. happy, sad, worried.

## Computing

This term we will be using the iPads to support our English and Maths so that the children are familiar with using the programmes at home.

English – Reading Eggs

Maths – Numbots

## RE

### Families

### Belonging

- \*Know Jesus loved his children and welcomes them and link this to Baptism
- \*Talk about how families take their children to be baptized and what the main components of Baptism are.
- \*Understand the rite of the Sacrament of Baptism and that \*Baptism is an invitation to belong in the Church family.

### Advent

- \*Know that Advent is a time of waiting
- \* Know that Mary had to wait for the