

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

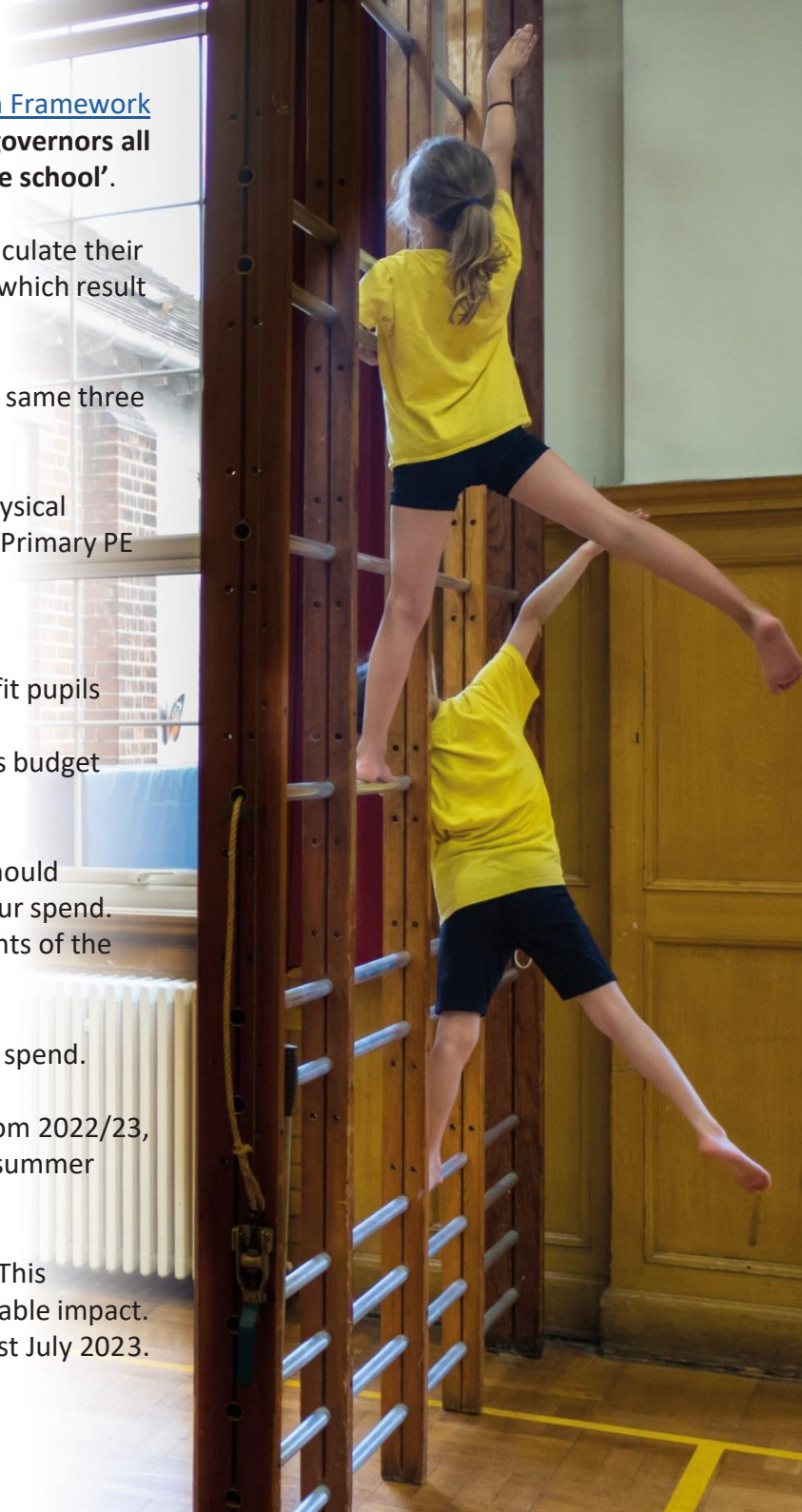
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/23, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17810		Date Updated:01/09/22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					62%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Playground Leader roles to be developed further to improve the quality of activity at breaktimes and lunch times and to have training in place so that it is sustainable now and in the future.	Training to be put in place for Year 5 to learn to be leaders so they can support this year and lead next year. Training to support adults with maintaining leaders ongoing.		£300	Children in Year 5 have been trained and approximately 2/3rds of children in class have taken 1 session a week with KS1 children. This has supported play at lunchtimes.	Children who move to Y6 to be mentors for new Y5 children. Training to continue next year and more staff to be able to deliver training going forward.
	Leaders to be given time to discuss the resources needed for their activities and lead to order what is needed (or source from stocks in school where applicable)		£372.94	Dedicated equipment has been available for the playground leaders team and has been available for every session, rather than sharing across school.	Equipment to be maintained and replaced / added to where the new team and mentors deem necessary.
	Playground leader bibs, badges and caps to be bought to raise profile of leaders.		£0	Bibs and caps were found in school and have been used regularly	Equipment to be audited and any resources needed to be bought.
	KS1 to continue with Wake Up Shake Up to add 10 minutes of MV		£0	Classes are regularly meeting 10 minutes of activity for all children	

<p>Children to engage in regular physical activity throughout the day – during free time and lessons.</p>	<p>activity in class.</p>		<p>each day.</p>	
<p>Extra Activities to be made available regularly to give children access to MV activity in school or in After school clubs</p>	<p>KS2 classes to choose their own activity for each day to add 10 minutes of MV activity each day.</p> <p>Swimming to be offered to all children in the school as an extra addition to the swimming normally made available to bridge the COVID gap that has emerged.</p> <p>After School Club to be ran by NUFC for 36 weeks of the year</p> <p>After School Clubs to be ran across the year based on sport and fitness. Money to be allocated to pay for additional clubs or staff.</p>	<p>£0</p> <p>£1947.33 (shared with Key Indicator 4</p> <p>£1080</p> <p>£200 (Shared with Key Indicator 4)</p>	<p>Classes are regularly meeting 10 minutes of activity for all children each day.</p> <p>All children from Reception to KS2 swim at some point across the year.</p> <p>All children have had access to the football club after school with approximately 100 children taking part over the year.</p> <p>Clubs including Juicy Fitness, Badminton, Ball Games, Multi-Skills, Football and Cookery (As part of our healthy living)</p>	<p>Feedback to be sought from children if changes could be made to improve engagement.</p> <p>Continue swimming with all children in the coming year.</p> <p>NUFC Club to continue throughout next year and take up to be monitored to allow more children to take part.</p> <p>Continue to offer a wide range of clubs – pipeline includes Judo, Fitness and Football already booked.</p>
<p>SLA to be purchased with Newcastle United Foundation to gain links with a local professional team and to raise the profile of sport in school further and therefore physical activity to increase.</p>	<p>Coaches to take 4 classes for one day each week, with children initially engaged in football training and then other sports throughout the year.</p> <p>Access to Newcastle United 'Nucastle' building for after school clubs and other events which is specifically designed for fitness and sporting activity.</p>	<p>£6500</p> <p>£0</p>	<p>Coaches have come in and engaged both children and teaching staff in lessons. Teachers have been learning new skills, activities and focused on the progression of skills. Football coaching has supported our girl's team to have its most successful year, winning 2 competitions.</p>	<p>Continue to use coaches as staff CPD and for engagement for children. Teaching staff to support more fully with lessons to gain more skills from the professional coaches.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children's achievements celebrated with whole school community resulting in a culture of sporting excellence encouraged across the school. PE is seen to be an integral part of their learning – sharing successes from clubs, PE lessons and competitions.	Senior leaders and teachers to promote participation of clubs in assembly and in class.	£0	Each Friday achievement assembly there is time given to PE related news such as swimming certificates for swimmers of the week, football team and children who have had success outside of school in sport.	Continue to allocate time each week in assembly.
Raised awareness of PE and active lifestyles through use of social media to encourage parents and children to stay active when not at school.	Wider use of the school's Facebook, Twitter and blogs to celebrate and encourage regular physical activity.	£0	Twitter has been used regularly to communicate competitions and sporting achievements.	Twitter and Facebook to be used to give more advice on different activities, as well as PE news from school.
Raise standards, confidence and belief in own ability in all areas of PE to ensure PE is encouraged and supported through whole school means.	Widen the participation of pupils in competitions by ensuring that different children represent the school at different events.	£0	A wide variety of children have taken part in competition at UKS2.	More focus on competition across the school will be a priority for next year.
	Whole school PE week to promote the importance and profile of PE across the school and to include Sports Day.	£1067.49	Whole school PE week allowed all children to take part in healthy / physical activity such as Sports Day, Restart a Heart First Aid and Zambian Dance	Prepare next years PE week with different sports which are not part of the standard PE curriculum to widen engagement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve knowledge of all staff in delivering and supporting PE	Audit of staff knowledge to be made early in the school year to match needs with available training through SLA	£0 (part of SLA)	Staff audit said that assessment was a need and so research has been done to get the best assessment system for school and training given.	Assessment to be rolled out in September and should be sustainable for many years to come.
Encourage school staff to attend CPD led by NUFC SLA to upskill and help increase confidence and knowledge of delivering PE especially in areas of need.	Professional Coaches to be in school throughout the year and teachers are expected to be present and involved with delivery and for their own development.	£0 (part of SLA)	Coaches have allowed staff to learn new skills which have been transferred to their own lessons.	Coaches to continue to support teachers and improve their practice for the future.
	A new planning and assessment tool to be researched and tested by staff, then bought in to support staff in their CPD and assessment needs as part of the school improvement plan.	£1250	Research has been done to get the best planning and assessment tool and has been trialled through the year and has given teachers a good grounding in their teaching (especially ECTs) and has shown good progress.	Planning and assessment from new tool to begin in September and monitoring will begin from then. Feedback to be gathered and improvements made where necessary.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Build greater links with local sporting teams to broaden children's awareness and participation in sports.	Year 5 and 6 to work with Newcastle Eagles with their Hoops for Health programme with an aim to move on to competitive games and pathways for children to join youth teams.  SLA with Newcastle United FC will enable links with football across the city as well as delivering many other sporting and healthy active lifestyles opportunities.	£480  £0 (Part of SLA)	Basketball has had its profile rise in school and has led to reaching the last 4 in competition. Children have been to watch games by the professionals.	More signposting to youth teams needed to try and secure more children places in local teams.
Develop use of after school and during school sporting opportunities through use of clubs – including staff led and coach led clubs.	Clubs to be run by school staff based around sports across the whole year.	£200 (With KI1)	Clubs have developed at the end of the year with clubs every night of the week in the summer term.	Clubs to be run across the week from the start of the Autumn term ongoing.
All children given access to swimming lessons from Reception to Year 6.	Swimming has been booked for full mornings to allow as many children to go swimming. UKS2 focus at start of year, gradually moving to KS1 and EYFS by Summer 2023.	£0 (With KI1)	As previous	As previous
Attend a wide variety of sporting events (festivals, tournaments) to give	When available, children will be entered into festivals and	£855	Children in KS1 have had multi skill festivals which have been well	Continue to reach out to different organisations for



<p>children the broadest experience of competition and build aspirations.</p>	<p>tournaments. Sports day to be organised at the end of the summer term to allow all children to participate in events.</p>		<p>received and generated engagement. 30 children have had the chance to dance at St James Park for the Rugby League World Cup and Magic Weekend.</p>	<p>opportunities such as the Rugby League and Newcastle United. Build Links with local clubs.</p>
<p>Develop the outdoor area so that we can deliver more OAA lessons across the year in both school time and after school clubs.</p>	<p>Using training from last year, staff to build a bank of resources and develop the outdoor area to allow more Outdoor learning to take place. Mr H to be used again at the end of the year to give staff more training and activities with Y3-6</p>	<p>£800</p>	<p>Children learned new outdoor skills which can be built on by staff.</p>	<p>Outdoor area to be a focus to allow for more OAA and support the curriculum and out of school clubs further. Resources to be bought where necessary and specialists (such as orienteering) to be utilised.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase in attendance in city-wide competitions and events for children of all ages and abilities and across disciplines to consolidate skills.	Year 5/6 children to participate in 2 competitive basketball tournaments at the Newcastle Eagles Arena (Hoops for Health)	£480	As Key Indicator 4	As Key Indicator 4
	Investment in PE Resources to allow all lessons to have the correct equipment at all times.	£1057.29	Quality resources have ensured that children have the right equipment for each lesson.	Resources to be continued to be audited, especially in gymnastics and after school clubs.
	Dance Festival to be competed in by Year 2 class.	£150	Year 2 took part in the dance festival at the Whitley Bay Playhouse and has enthused the children to continue to do more dance going forward.	Continue to build dance clubs throughout the year and offer a wide variety. Continue to access the dance festival with the NPESSP
Continued promotion of local sports clubs.	Celebrate successes both inside and outside of school in assemblies and through blogs / social media / Headteachers Weekly message. These are shared with the whole school community on the school website	£0	As previous	As previous
Whole school PE week planned with Sports Day the culmination of a variety of different sports and games	PE week planned to encourage children to partake in competitive sport (inter house and across year	£0	As previous	As previous

with inter-house and inter-key stage competition.	groups) All children to be involved in Sports Day.			
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Head Teacher:	<i>S. Henzell</i>
Date:	28.7.23
Subject Leader:	<i>C. Wallace</i>
Date:	28.7.23
Governor:	<i>C. Baker</i>
Date:	28.7.23