

Governor Visit — Clare Stubbs — 12/10/2017

Focus of visit General catch up with Year 3 as link governor.

Classes/staff visited Year 3 / Miss Hodgson

Summary

A range of activities was taking place during my visit. Whole class discussion/ activity on paragraphs and subheadings; guided reading; singing lesson and RE recap. Discussion with teacher about the different cohorts in the class (pp, SEN, EAL) and any relevant interventions.

What have I learned as a result of my visit?

Children were able to understand and provide coherent explanations for the whole class discussion and task on paragraphs and sub-headings. They demonstrated an excellent range of vocabulary. I learned that guided reading takes place several times a week and that children are set according to ability. Activity sheets are used as extension and build on what the children have read about in their books. Pupils share ideas through talking with their partner. Different cohorts are tracked and monitored closely through colour-coding.

Positive comments

A warm welcome from both class teacher and children.

Children were very well-behaved and enthusiastic in their approach to learning.

The class teacher invited pupils to give examples of positive things that had happened to them that day so as to finish on a high note

Aspects I would like clarified, etc.

I would like to find out about the progress of the different groups within the class.

Ideas for future visits

To observe intervention work

To visit during a writing session, talk for writing

Other comments

I enjoyed my afternoon with year 3 and their teacher. The children are always welcoming and happy to talk about their activities and work.

SIP links

Key Issue 3:improve attainment for boys in Reading and Writing in Year 3

GB plan link: governor monitoring

Clare Stubbs (Year 3 link governor)