... come up with a range of ideas after collecting information from different sources.

... produce a detailed, step by step plan.

... make a prototype before I make a final version.

...use a range of tools and equipment competently.



The Year 5 Design and Technology student

'I can...'

...show that I can be both hygienic and safe in the kitchen.

... evaluate appearance and function against original criteria.

... explain how a product will appeal to a specific audience.

... suggest alternative plans: outlining the positive features and draw backs.