

Our Lady and St Anne's Subject Map:

French



Key components of our French curriculum:



Grammar - we use and apply correct French grammar to our speaking and listening.



Phonics - we use and apply correct French phonics to help us to read and write.



Cultural understanding - we learn about life in France, and in French speaking countries around the world.



Stories and songs - we use stories and stories to see French in real life contexts.

Our French learning journey:

YEAR
6

Unit 7 - Mon temps libre: My free time

Focusing on: leisure, sports, parts of the body.

Unit 8 Mon école et moi: School and me

Focusing on: School subjects and opinions, timetable, hopes for the future i.e dreams + jobs

YEAR
5

Unit 5 - Le français dans le monde: French in the world

Focusing on: France, countries around the world, weather and seasons, numbers to 50.

Unit 6 - Qu'est-ce que tu veux?: What would you like?

Focusing on: café snacks and drinks, ice creams, transactional language, numbers to 60.

YEAR
4

Unit 3 - En famille: In my family

Focusing on: family members, pets, numbers to 30

Unit 4 - Là où j'habite: Where I live

Focusing on: Describing our homes, describing town/city we live, methods of transport, numbers to 40.

YEAR
3

Unit 2 - Dans la salle de classe: In my classroom

Focusing on: Classroom items/pencil case items, numbers to 20, days of the week

Unit 1 - Je me présente: Introductions

Focusing on: Greetings, numbers to 12 and colours

Unit overview: Grammar progression focus

		NOUN	VERB	ADJECTIVE
Year 3	Unit 1: Je me présente	<ul style="list-style-type: none"> - use of def article le / l' where English wouldn't need it - contraction of le to l' - simple plurals 	<ul style="list-style-type: none"> - Je / tu / il /elle form of s'appeler - j'ai /tu as / il a / elle a ; je versus j' 	<ul style="list-style-type: none"> - agreement (Présent/présente and absent/absente)
	Unit 2: Dans la salle de classe	<ul style="list-style-type: none"> - gender - indefinite articles - plurals 	<ul style="list-style-type: none"> - il y a/j'ai - il n'y a pas de/je n'ai pas de 	<ul style="list-style-type: none"> - position
Year 4	Unit 3: En famille	<ul style="list-style-type: none"> - indefinite articles - plurals (plus some ending in x) - gender - possessive pronouns 	<ul style="list-style-type: none"> - singular/plural forms of s'appelle - j'ai-/je n'ai pas de/tu as/as-tu?/ il a/elle a... - Inversion when asking questions - je-elle forms of être 	<ul style="list-style-type: none"> - agreement - position (including grand / petit)
	Unit 4 Là où j'habite	<ul style="list-style-type: none"> - definite articles - gender leading to articulated prepositions 	<ul style="list-style-type: none"> - je/tu/il/elle forms of aller including negation and question form of these verbs - ne versus n' 	<ul style="list-style-type: none"> - simple agreement - position (including beau/belle)
Year 5	Unit 5: Le français dans le monde	<ul style="list-style-type: none"> - definite (used in French where English wouldn't need it) and indefinite article - gender - plurals (degrés) 	<ul style="list-style-type: none"> - il to mean it when describing the weather including negatives e.g. il fait/il ne fait pas. - impersonal 'on'. - gender of countries - use of prepositions en/au/aux 	<ul style="list-style-type: none"> - adjectival phrases e.g. du soleil / du vent / du brouillard
	Unit 6: Qu'est-ce que tu veux?	<ul style="list-style-type: none"> - indefinite and definite (used in French where English wouldn't need it) articles - gender and plurals 	<ul style="list-style-type: none"> - formal vous - négatives - avoir - using an infinitive after an opinion phrase 	<ul style="list-style-type: none"> - not needed after c'est/ce n'est pas - reminder of adjectival position 'j'ai une petite idée'
Year 6	Unit 7: Mon temps libre	<ul style="list-style-type: none"> - definite and indefinite articles - gender - possessive pronouns 	<ul style="list-style-type: none"> - imperative - je/tu/il/elle forms of jouer/faire*/regarder/écouter/aller* - négatives - inversion to ask questions - je-elle forms of être 	<ul style="list-style-type: none"> - position and agreement to match the noun (e.g. yeux/cheveux) and not the person - eux (m) changes to euse (f), if (m) changes to ive (f)
	Unit 8: Mon école et moi	<ul style="list-style-type: none"> - definite article with school subjects (when English doesn't need it) - no indefinite article for jobs where English would need it 	<ul style="list-style-type: none"> - Je vais /j'espére/je voudrais + infinitives (devenir/travailler comme/être) - il to mean it - je/tu/il/elle forms of aller/avoir/étudier - nous forms of verbs 	<ul style="list-style-type: none"> - following c'est/ce n'est pas

Possible texts read as part of units

