

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£17810
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£17810

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	70%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			83%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to engage in regular physical activity throughout the day – during free time and lessons.	Wake up Shake up to continue in Key Stage 1 (GoNoodle)	£0	Children in KS1 have continued to enjoy Wake Up Shake Up and this has consistently added up to at least 10 minutes of extra physical activity each day.	As the cost is £0, this is a consistently sustainable way to encourage activity and children have access to these videos at home.
	Research and trials to be carried out throughout the year to improve playtime and lunchtime play.	£0	Playtimes and Lunchtimes have become more physical as we have trialled a variety of measures which have improved activity. More equipment has been available for all children and staggering lunchtimes have allowed more space and time for activity. Research has been made into OPAL and Commando Joes breaktimes programmes which will be further continued next year.	Changing the break and lunchtimes have no cost involved so is a simple change which can be modified depending on different cohorts each year. Research done will ensure we choose a sustainable program to improve activity going forward to the long term goals of school.
After School Sports Clubs to be expanded to enable more children to experience physical activity.	NUFC to hold football clubs every Wednesday for 36 weeks of the year, with all children in KS2 to have the opportunity across the year.	£0	Clubs have encouraged a good proportion of children in school to attend at least one club over the year. On average each club has 20	It has been positive having outside coaches in school, but going forward, consideration must be taken on whether an outside

	Other clubs to be organised throughout the year to enhance the sporting offer and to have a sporting after school club each night of the week.	£4128	children, with a high take up from Pupil premium and SEND (in line with the percentages of children in school).	coach is needed for certain clubs – for example, Judo needs an external coach due to the skill involved. Staff will use the skills seen in after-school clubs to be able to take these forward in both their own clubs and in school time activity.
	Research and trials to take place in breakfast sporting clubs on at least one morning per week to improve activity and drive attendance.	£2340	These clubs, taking place on two mornings per week have made a great impact on the activity of the children, but also noticeably in supporting learning in class and improving attendance and punctuality of children into school.	Staff who run breakfast clubs now understand the importance of the physical activity for certain children and will use this going forward to inform their planning of each morning.
SLA to be purchased with Newcastle United Foundation to gain links with a local professional team and to raise the profile of sport in school further and therefore physical activity to increase.	Coaches to take 5 classes for one day each week, with children initially engaged in football training and then other sports throughout the year.	£6500	Professional coaches have improved the quality of PE sessions and has encouraged more children to engage with sessions due to the pull of the 'Newcastle United' branding. By having the connections, we have attended festivals, added to our PSHE lessons and supported children with behavioural challenges in lunchtime intervention clubs.	Staff must now engage more closely to the lessons and join with the coach more often to gain greater skills in coaching. Next steps will be to work closely with the coaches next year to improve the progression within lessons to further enhance the already excellent lessons that are taking place.
	Access to Newcastle United 'Nucastle' building for after school clubs and other events which is specifically designed for fitness and sporting activity.	£0		
Audit of resources	Continued audit of resources to ensure that we have the correct equipment for all lessons, break/lunchtimes and after school clubs.	£1895.96	We have added Gymnastic equipment to our resources which have been not been in school for a number of years. This will improve the quality of lessons across the Early Years and KS1 as teachers now have improved equipment.	A full audit to take place again when curriculum fully ready for next year to ensure all lessons have the necessary equipment. Playground resources will also be audited to understand what is needed to improve activity at breaks.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children's achievements celebrated with whole school community resulting in a culture of sporting excellence encouraged across the school. PE is seen to be an integral part of their learning – sharing successes from clubs, PE lessons and competitions.	Senior leaders and teachers to promote participation of clubs in assembly and in class.	£0	Each Friday achievement assembly there is time given to PE related news such as swimming certificates for swimmers of the week, football team and children who have had success outside of school in sport.	Continue to allocate time each week in assembly.
Raised awareness of PE and active lifestyles through use of social media to encourage parents and children to stay active when not at school.	Wider use of the school's Facebook, Twitter and blogs to celebrate and encourage regular physical activity.	£0	Twitter and Facebook has been used regularly to communicate competitions and sporting achievements.	Twitter and Facebook to be used to give more advice on different activities, as well as PE news from school. The website will be used more to report on different sporting achievements throughout the year.
Raise standards, confidence and belief in own ability in all areas of PE to ensure PE is encouraged and supported through whole school means.	Use School Games checklists to ensure that there is a wide range of PE and wide participation using best practice from experts. Reach Gold standard again for the second year in a row.	£0	School again achieved Gold standard for this year. The checklist has been used to ensure that we are targeting those children who need it most – this year we have targeted children with behavioural issues and it has made a good impact on their social interactions and teamwork.	Continue to use the checklist to ensure we are giving the best possible chances for children across the school and to ensure all children are included. Gold to be achieved next year, with a greater engagement with sporting competition expected.
	Whole school PE week to be used to promote the profile of a wide range of sports, including sports day.	£870	Sports week allowed children to engage in sports they would likely not be able to do in our area – this year was Golf and Skateboarding. Our Sports day allowed all children,	Continue to find different sports to encourage and enhance our PE offering in school – next year we will focus on sports around the world with American Football and

			regardless of ability, to take part in a full afternoon of physical activity, and this year we were able to have parents/carers back in school which made a great difference to the engagement both of children and adults in physical activity.	Kabaddi. Next steps will be to continue building contacts of different sports to allow children with a skill to have pathways to continue sports into the future.
--	--	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 0%
--	---------------------------------------

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To improve knowledge of all staff in delivering and supporting PE	Complete PE resource has been purchased and staff to be given time to use the CPD videos to support their own development. Detailed planning to be available to staff and progression documentation made so staff can improve their knowledge of the subject	£0 £0 £0	Planning has ensured that all staff, regardless of ability and confidence, have been able to deliver high quality lessons, backed up by detailed progression documents so that staff can ensure that children have the skills needed to reach potential in their lessons. There is now a clearer understanding of what is required for each year group which the NC does not break down.
To allow all staff to upskill their PE skills using the professional coaches from NUFC and other professionals.	Teachers and support staff to use their class NUFC lesson time to observe the coaches and team teach where appropriate. When available from the LA, trust or other sources, training will be organised based on the needs of staff.	£0 (part of SLA)	Staff are using the coaches to learn new skills but is not as embedded as had been hoped. Focusing on progression within NUF delivery should improve their coaching and in turn give our staff the chance to learn new skills but also use this time to assess children more carefully and then use the coaching staff to move learning forward. Training for PE will be a focus next year,

				especially for the subject leader and newer member of the school team.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to build links with local sporting teams to broaden awareness of sports and open pathways for all children to continue sport outside of school.	Year 5 and 6 to work with Newcastle Eagles with their Hoops for Health programme with an aim to move on to competitive games and pathways for children to join youth teams. SLA with Newcastle United FC will enable links with football across the city as well as delivering many other sporting and healthy active lifestyles opportunities.	£1120 £0 (Part of SLA) £0 (Allocated in K11)	Children were engaged with the lessons in school with the professional players and then both Y5/6 reached the semi-finals of their competitions. Children are more likely now to play basketball at breaks and lunchtimes than previously. A greater proportion of children are joining with activities outside of school time using the foundations own building and their links with a variety of clubs. Over this summer break, children have been engaging with the foundation with their summer clubs to encourage children to be physical, but also to make sure that they are given a meal each day.	Continue to build links with the Newcastle Eagles and encourage more take up of their offers of coaching for children who have been spotted as being talented. Continue to build relationships with Newcastle United and encourage children to join different physical activities offered to them, especially as all of them are free to the children.
Develop use of after school and during school sporting opportunities through use of clubs – including staff led and	Links to be made with a broader range of sports such as Judo, gymnastics and dance to bring a wider	£0 (Allocated in K11)	Clubs have encouraged a good proportion of children in school to attend at least one club over the	Groups to continue, but with less focus on outside coaches and trying to upskill our own staff to

<p>coach led clubs</p>	<p>diversity of after school activity.</p> <p>Plans to be made to have after school clubs every night of the week, run by outside agencies or by members of school staff.</p>		<p>year. On average each club has 20 children, with a high take up from Pupil premium and SEND (in line with the percentages of children in school).</p>	<p>be able to deliver sessions.</p>
<p>All children given access to swimming lessons from Reception to Year 6.</p>	<p>Swimming has been booked for full mornings to allow as many children to go swimming. UKS2 focus at start of year, moving down the years as we move on.</p>	<p>£400</p> <p>£0</p>	<p>Sessions have been booked to ensure that all children in Year 6 had the best possible chance of being able to widen their swimming knowledge with more focus on different strokes and being able to competently use them consistently. Achieving 70% showed the impact of extra sessions. (was around 40% at Christmas)</p>	<p>Continue to deliver swimming as a minimum in Key Stage 2, and hopefully when buses are back available, we can roll out again for KS1 as an additional PE lesson.</p>
<p>Outdoor Adventurous Activity profile to be raised using outdoor experts.</p>	<p>Mr H (Outdoor Learning Teacher) to continue to work with KS1/2 to encourage outdoor learning and also to coach teachers to improve their understanding of using the outdoors.</p>	<p>£280</p>	<p>2 classes were able to take part in the sessions and both children and class teachers have confirmed that they took a lot from the sessions and they will use this to enhance their outdoor learning next year.</p>	<p>Look at further training in school for staff to build confidence in this area of the curriculum. Resources to be purchased where needed to enhance the offering in school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase in attendance in city-wide competitions and events for children of all ages and abilities and across disciplines to consolidate skills.	Year 5/6 children to participate in 2 competitive basketball tournaments at the Newcastle Eagles Arena (Hoops for Health)	£0 (Allocated in K12)	Children were engaged with the lessons in school with the professional players and then both Y5/6 reached the semi-finals of their competitions. Children are more likely now to play basketball at breaks and lunchtimes then previously.	Continue to build relationships with teams across the city, but also use the Newcastle PE service and School Games organiser to try and push our attendance further and try to embed these events in to the school so we can carry them forward for the long-term.
	Dance Festival to be competed in by Year 2 class.	£215	Year 2 took part in the dance festival at the Whitley Bay Playhouse and has enthused the children to continue to do more dance going forward.	Continue to build dance clubs throughout the year and offer a wide variety. Continue to access the dance festival with the NPESP
Continued promotion of local sports clubs.	Celebrate successes both inside and outside of school in assemblies and through blogs / social media / Headteachers Weekly message. These are shared with the whole school community on the school website	£0	As K12	As K12
Whole school PE week planned with Sports Day the culmination of a variety of different sports and games with inter-house and inter-key stage competition.	PE week planned to encourage children to partake in competitive sport (inter house and across year groups) All children to be involved in Sports Day.	£0 (Allocated in K14)	As K12	As K12

Signed off by	
Head Teacher:	S.Henzell
Date:	31/07/2024
Subject Leader:	C.Wallace
Date:	31/07/2024
Governor:	C.Baker
Date:	31/07/2024