

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£17810
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£17810

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continual improvement to breaktimes and lunchtimes to engage all pupils in physical activity	Year 6 children who have been part of the sports leader's programme to be engaged again to deliver activities for children at lunchtimes.	£300		
	Year 5 children to have training in leading sport activities to take over the role from Year 6 children later in the year and ready to continue into the next academic year.			
Children to engage in regular physical activity throughout the day – during free time and lessons.	Wake up Shake up to continue in Key Stage 1 (GoNoodle)	£0		
	Research to be carried out to understand the needs of KS2 and to tailor their own 10 minute activity each day.	£0		

After School Sports Clubs to be expanded to enable more children to experience physical activity.	NUFC to hold football clubs every Wednesday for 36 weeks of the year, with all children in KS2 to have the opportunity across the year.	£1080		
	Other clubs to be organised throughout the year to enhance the sporting offer and to have a sporting after school club each night of the week.	£5000		
	Research and trials to take place in breakfast sporting clubs on at least one morning per week to improve activity and drive attendance.	£1000		
SLA to be purchased with Newcastle United Foundation to gain links with a local professional team and to raise the profile of sport in school further and therefore physical activity to increase.	Coaches to take 4 classes for one day each week, with children initially engaged in football training and then other sports throughout the year.	£6500		
	Access to Newcastle United 'Nucastle' building for after school clubs and other events which is specifically designed for fitness and sporting activity.	£0		
Audit of resources	Continued audit of resources to ensure that we have the correct equipment for all lessons, break/lunchtimes and after school clubs.	£700		
	Basketball kit to be purchased for competitions at Newcastle Eagles.	£300		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children's achievements celebrated with whole school community resulting in a culture of sporting excellence encouraged across the school. PE is seen to be an integral part of their learning – sharing successes from clubs, PE lessons and competitions.	Senior leaders and teachers to promote participation of clubs in assembly and in class.	£0		
Raised awareness of PE and active lifestyles through use of social media to encourage parents and children to stay active when not at school.	Wider use of the school's Facebook, Twitter and blogs to celebrate and encourage regular physical activity.	£0		
Raise standards, confidence and belief in own ability in all areas of PE to ensure PE is encouraged and supported through whole school	Use School Games checklists to ensure that there is a wide range of PE and wide participation using best practice from experts. Reach Gold	£0		

means.	standard again for the second year in a row.  Whole school PE week to be used to promote the profile of a wide range of sports, including sports day.	£1000		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve knowledge of all staff in delivering and supporting PE	Complete PE resource has been purchased and staff to be given time to use the CPD videos to support their own development.	£0		
	Detailed planning to be available to staff and progression documentation made so staff can improve their knowledge of the subject	£0		
To allow all staff to upskill their PE skills using the professional coaches from NUFC and other professionals.	Teachers and support staff to use their class NUFC lesson time to observe the coaches and team teach where appropriate.	£0		
	When available from the LA, trust	£500		

	or other sources, training will be organised based on the needs of staff.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to build links with local sporting teams to broaden awareness of sports and open pathways for all children to continue sport outside of school.	<p>Year 5 and 6 to work with Newcastle Eagles with their Hoops for Health programme with an aim to move on to competitive games and pathways for children to join youth teams.</p> <p>SLA with Newcastle United FC will enable links with football across the city as well as delivering many other sporting and healthy active lifestyles opportunities.</p> <p>Links to be made with a broader range of sports such as Judo, gymnastics and dance to bring a</p>	<p>£700</p> <p>£0 (Part of SLA)</p> <p>£0 (Allocated in K11)</p>		



Develop use of after school and during school sporting opportunities through use of clubs – including staff led and coach led clubs	wider diversity of after school activity.			
All children given access to swimming lessons from Reception to Year 6.	Plans to be made to have after school clubs every night of the week, run by outside agencies or by members of school staff.	£0 (Allocated in K11)		
	Swimming has been booked for full mornings to allow as many children to go swimming. UKS2 focus at start of year, moving down the years as we move on.	£0		
Attend a wide variety of sporting events (festivals, tournaments) to give children the broadest experience of competition and build aspirations.	When available, children will be entered into festivals and tournaments. Sports day to be organised at the end of the summer term to allow all children to participate in events.	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase in attendance in city-wide competitions and events for children of all ages and abilities and across disciplines to consolidate skills.	Year 5/6 children to participate in 2 competitive basketball tournaments at the Newcastle Eagles Arena (Hoops for Health)	£0 (Allocated in K12)		
	Dance Festival to be competed in by Year 2 class.	£150		
	School Games organised events to be entered when available to give as many children access to competitive events	£400		
Continued promotion of local sports clubs.	Celebrate successes both inside and outside of school in assemblies and through blogs / social media / Headteachers Weekly message. These are shared with the whole school community on the school website	£0		
Whole school PE week planned with Sports Day the culmination of a variety of different sports and games with inter-house and inter-key stage competition.	PE week planned to encourage children to partake in competitive sport (inter house and across year groups) All children to be involved in Sports Day.	£0 (Allocated in K14)		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	