

Spring One Term Year 2

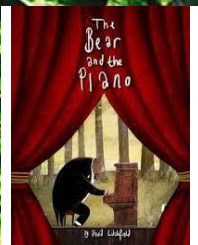


English



Big Cats
Non-Chronological
Report Writing

We are
reading...



To focus on:

- using factual and technical language
- using present tense
- using apostrophes correctly
- using capital letters, full stops, question marks and exclamation marks

Children will read 1:1, in small groups and during whole class guided reading sessions.

We will be developing our fluency, pace and stamina.

In guided reading we will develop our retrieval and inference skills.

Maths

In Maths we will be focusing on:

- Addition and subtraction using 2-digit numbers.
- Telling the time.
- Introducing multiplication looking at 2,5,10 multiplication tables.
- Counting in 3's.

Science

We will be looking at:

Living Things and their Habitats learning about

- a variety of plants and animals in a range of world habitats.
- a variety of plants and animals in a range of local habitats
- understanding how animals are suited to their environment.

RE

In RE we will be focusing on **books**.

- Recognising the importance of the Bible.
- Understanding the Gospels.
- Describing how the parish family listens to God's Word in the Gospel.
- Recalling a story from the Gospel of Matthew.
- Understanding other books the parish family uses.

History

In History we will be learning about **The Great Fire of London**.

- To compare past London to present day London.
- To learn and sequence the events of The Great Fire of London.
- To recognise Samuel Pepys as a significant person.
- To describe what happened after The Great Fire of London.

Art

In Art we will:

- explore the **skills of art**.
- To experience drawing for fun.
- To explore the use of tomes in shading.
- To use hands as a tool for making.
- To design a plate.
- To learn to weave.
- To develop painting skills.

Music

In Music our learning will be centred around the song:

I wanna play in a band

1 – Listening: I Wanna Play In A Band

Find the pulse as you are listening to the music: You can be a rockstar and play air guitar, or just dance, clap hands and stamp your feet!

Instruments/voices you can hear: keyboard, drums, bass, electric guitar, singers.



2 – Musical Activities

Find the pulse!

- You decide what you will be.

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite food
- Make up your own rhythms

Singing in all the different styles!

Playing instruments using up to three notes – F or D and C. *Which part did you play?*

Improvise using the notes F + G:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

Compose a simple melody using simple rhythms, choosing from the notes F + G or F, G + A.

RSHE

In RSHE we will be focusing on **personal relationships**.

- Retelling the story of The Prodigal Son to understand God's love for us.
- identifying the 'special people' in their lives and what makes them special.

Computing

In our Computing sessions we will be looking at:

Creating Media – Making Music

- To say how music makes us feel.
- To experiment with sound using a computer.
- To use a computer to create a musical pattern.
- To review and refine our computer work..

PE

We are excited to be working with the **Newcastle United Foundation Coaches** to develop skills related to **fundamental skills**.

We will be developing the following skills:

- Body Management (balancing, climbing, rolling).
- Locomotor (running, jumping, skipping, hopping, galloping).
- Object Control (throwing and catching).