

## **EYFS Visit 4/7/13**

**A group of governors visited school to find out about the revised Early Years and Foundation Stage curriculum.**

### **What did we do?**

First we had a meeting with Mrs. Beasley, who gave us a very detailed presentation on the EYFS curriculum, assessment and reporting. We then visited the EYFS rooms and outdoor learning areas.

### **What did we learn?**

Regular meetings with parents are held throughout the year to discuss progress.

The prime areas of EYFS are: communication and language; physical development; personal, social and emotional development.

The specific areas are: literacy; maths; understanding the world; expressive arts and design.

The children are assessed as emerging, expected and exceeding against levels in all areas for their particular age. This information is shared with parents.

Parents are given information on what is being focussed on in school so that they can support their child's development.

Outdoor learning is important.

Nursery is changing the layout of their room.

EYFS principles are extended into Year 1.

All staff are involved in planning and assessment and planning takes into account the children's interests.

The EYFS team meets regularly.

### **Did we have any questions?**

We used the questions from the local authority magazine for governors. These were on: resources; assessment; analysis of data to develop provision; staff training; EYFS and governors; expected improvements in EYFS.

### **What might we do in the future?**

We felt that it would be very useful for all governors to hear or read about EYFS. It would be interesting to find out how successful the planned parent and child activities e.g 'tiny tweets' are.

### **Other comments?**

It was very interesting and informative.

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