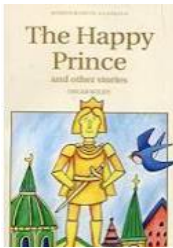


# Spring One Term Year 4



## English



We are reading...

To focus on:

- \*writing effective sentences to build up a story
- \*expanded noun phrases
- \*using a range of punctuation including inverted commas
- \*using adjectives, adverbs, similes
- \*using alliteration and onomatopoeia
- \*using a range of short and complex sentences.

Children will read 1:1, and during whole class guided reading sessions.

We will be developing our fluency, pace and stamina. We will also start to read with more expression for different characters.

In guided reading we will develop our retrieval and inference skills.

## Science

We will be:

- Learning about states of matter
- Describing properties of liquids, solids and gases
- Explain what happens to matter when heated or cooled
- Understand evaporation and condensation
- describes what happens during the water cycle

## Maths

In Maths we will learn to:

- Place numbers on a number line up to 10,000
- Count in multiples of 25, 50; add and subtract in 10s and 100s
- Use expanded and compact written subtraction of 3-digit numbers.
- Use mental multiplication and division strategies.
- Find non-unit fractions and equivalent fractions
- Recognise and compare acute, right and obtuse angles
- Identify perpendicular, parallel and symmetrical lines.

## Art

In Art we will explore design skills.

- Use two images to create an optical illusion (artist- Luz Perez)
- Paint in the style of the 'Willow Pattern'
- Soap carving (Artist-Barbara Hepworth)
- Arrange and draw a still-life from observation (Artist- Giorgio Morandi)



## Geography

- To locate the UK's major mountains
- To describe some mountain landscape features.
- To list some features found along a river's journey.
- To describe some landforms created by a river.

## PE

We will:-

- Improve our confidence in water, stamina and stroke techniques in swimming
- Learn skills involved in cricket, throwing, catching, batting, fielding.
- Play small format competitive games

## Music

In music lessons we will be:

- Listening to and appreciating music
- Identifying different styles of music
- To learn about elements of music-pitch, rhythm, timings through singing
- To learn notation through playing keyboard

## PSHE

- Children will learn about recognising and describing feelings.
- developing healthy relationships and empathy of others

## Computing

Creating Media: Photo Editing

- Changing digital images
- Recolouring
- Cloning
- Combining
- Creating
- Evaluating

## RE

Community

- Belonging to a community
- Jesus chooses people to work with him.
- The Parish Community

Giving and Receiving

- Giving and receiving every day
- To understand parts of the Mass: Introductory Rite, Gathering, Penitential Act, Communion and Concluding Rite.