

...sing a tune with expression.

...play clear notes on an instrument.

...use different elements in my composition.

...create repeated patterns with different instruments.

...compose melodies and songs.



The Year 3 Musician

'I can...'

...improve my work; explaining how it has been improved.

...use musical words to describe what I like and do not like about a piece of music.

...use musical words to describe a piece of music and compositions.

...recognise the work of at least one famous composer.

...combine different sounds to create a specific mood or feeling.

...create accompaniments for tunes.